

# School Advancement Plan 2017 - 2018



**Northern Gateway**  
Public Schools

**Learning for life. Together.**

This document is created to share the goals, strategies and success indicators for the school.  
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).  
It is meant to share the local context and priorities and document school advancement direction.  
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

**2017 - 2018 School Advancement Plan**

<b>School Goal #1</b>	Improve Student Literacy
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**Gateway Statement**    Learners are Successful and Supported  
**Division Outcome**    Students meet Standards; Learning is Inclusive.

<b>Data Gathered</b>	<ul style="list-style-type: none"> <li>● Grade 6 LA Provincial Achievement Test (PAT) Results - 81.4% Acceptable Standard 3.4% Standard of Excellence</li> <li>● Fountas and Pinnell Benchmarking for targeted students - Tracking through CRM</li> <li>● Levelled Literacy Intervention (LLI) data for targeted students - Tracking through CRM</li> <li>● HLAT (Highest Level of Achievement Test in Writing) - Administer fall and spring</li> <li>● Writing assessment mid year (Mid year) - 59% of students are writing at grade level</li> <li>● Woodcock Johnson IV for targeted students - 15 students</li> <li>● Teacher assessment of curricular outcomes - 64% reading at grade level, 59% writing at grade level</li> </ul>
<b>Compelling Need</b>	Based on teachers above triangulation of data in all grade levels 64% of students were reading and 59% were writing at grade level at the end of 2016-2017 year.

<b>School Goal #2</b>	Improve Student Numeracy
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**Gateway Statement**    Learners are Successful and Supported  
**Division Outcome**    Students meet Standards; Learning is Inclusive.

<b>Data Gathered</b>	<ul style="list-style-type: none"> <li>● Grade 6 Math PAT results 59.3% Acceptable Standard, 0% Standard of Excellence</li> <li>● MIPI Data Analysis - Assessment to inform instructional practices</li> <li>● Mathletics Data Analysis - Formative &amp; Summative Assessment for teachers - Approximately 70% of students were working on grade level outcomes</li> </ul>
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	<ul style="list-style-type: none"> <li>Teacher assessment of curricular outcomes - 74% of students were achieving math at grade level</li> </ul>
<b>Compelling Need</b>	Based on teachers above triangulation of data 74% of students were achieving math at grade level for the 2016-2017 year.

<b>School Goal #3</b>	Students will model the 7 Habits of Highly Successful Kids
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**Gateway Statement** Learners are Successful and Supported

**Division Outcome** The Leader in Me promotes engaged thinkers, who are ethical citizens with an entrepreneurial spirit.

<b>Data Gathered</b>	<ul style="list-style-type: none"> <li>Accountability Pillar - 86% of students, parents and teachers are satisfied that students model the characteristics of active citizenship.</li> </ul>
<b>Compelling Need</b>	Ministerial Order to promote engaged thinkers, who are ethical citizens with an entrepreneurial spirit. To ensure all students have a strong sense of attachment/belonging we need to use Leader in Me as a tool to improve resilience.

### School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

<b>Collaboration Approach</b>	<b>Key Contact(s)</b>
School Communication Plan <ul style="list-style-type: none"> <li>Inform school goals through newsletter</li> </ul>	Principal Bonnie Countryman

<ul style="list-style-type: none"> <li>● On-going formal/informal presentations and discussions with staff and parents</li> <li>● Share goals at Parent/Teacher Interviews and Student Led Conference</li> <li>● Post School Advancement Executive Plan on Harry Gray web page</li> <li>● Present Results Review to School Council</li> <li>● Powerteacher Pro - Communicates to parents how their child is doing in the areas of literacy and numeracy</li> <li>● Remind (Texting App) – Sharing what’s going on</li> <li>● Send articles to be published in local newspaper</li> </ul>	<p>Teachers</p>
<p>Staff Collaboration at beginning of the year staff meeting; ongoing feedback and collaboration</p>	<p>Tina Fell - Teacher Gwen Reimer - EA</p>
<p>Share at School Council meeting for feedback</p>	<p>Gail Hrushka</p>